



December 7, 2022

Greetings Viking Nation!

It is hard to believe it is December! The days seem to be flying by, getting us closer and closer to our Middle States visit in March. One of the benefits of already being a quarter into the school year is that it brought to light some of the concerns that surround our freshman class and transfer students. The adjustment to ACCHS for some students has been difficult. In an effort to help support all students, we as a faculty met and discussed various options. This evolved into the following Student Performance Objective #2.

ACCCHS has been busy gathering and interpreting various techniques and possibilities to support our students. As a faculty, it was noted that the pandemic stalled or limited some of the academic skills necessary for our students to be successful. After a positive afternoon with our partner schools in a collaborative articulation meeting, ACCCHS was able to devise a plan to strengthen and add strong programs to aid our incoming freshmen and transfers, helping them to adjust to Viking Nation and the rigorous demands of our academics.

\*Objectives are what the Planning Team sees as areas for improvement, and how we intend to improve. These objectives must be measurable now, in three/four years, and in seven years.

### **Student Performance Objective #2**

#### **Student Objective 2**

**By 2029 ACCCHS will decrease the number of freshmen who fail one or more courses from 6.1% to less than 4%.**

#### **Baseline Data:**

<b>Year</b>	<b>Number of 9th grade students failing at least one course</b>	<b>Total number of students in 9th grade</b>	<b>Percentage of 9th grade students failing at least one course</b>
<b>2017</b>	<b>18</b>	<b>183</b>	<b>9.8%</b>
<b>2018</b>	<b>5</b>	<b>171</b>	<b>2.9%</b>
<b>2019</b>	<b>7</b>	<b>172</b>	<b>4.0%</b>
<b>2020</b>	<b>10</b>	<b>128</b>	<b>7.8%</b>
<b>2021</b>	<b>12</b>	<b>151</b>	<b>7.9%</b>
<b>2022</b>	<b>9</b>	<b>148</b>	<b>6.1%</b>

## ACTION PLAN

**Strategy #1: Institute an assessment for all incoming freshman that focuses on grammar, reading, and study skills, to evaluate those students most at risk for failing.**

<b>Action Step</b>	<b>Person(s)/Group(s) Responsible</b>	<b>Resources Needed</b>	<b>Indicators of Success</b>	<b>Timeline for Completion</b>	<b>Status</b>
Institute an assessment that focuses on grammar, reading, and study skills.	English Department, Counseling Office, Department Chairs	Time, Meeting	Creation of assessment	April 2024	

**Strategy #2: Create Directed Study Halls monitored by Freshmen Teachers to provide help in all content areas and in basic study skills.**

<b>Action Step</b>	<b>Person(s)/Group(s) Responsible</b>	<b>Resources Needed</b>	<b>Indicators of Success</b>	<b>Timeline for Completion</b>	<b>Status</b>
Create Directed Study Halls	Freshmen Teachers, Administration	Time after school for study halls, teachers to supervise	Improved student academic performance	Begin October 2022 - ongoing	Ongoing

**Strategy #3: Create Sports Cohorts Study Skills for freshmen and sophomore teachers to provide structured time and direction to ensure academic success for athletes.**

<b>Action Step</b>	<b>Person(s)/Group(s) Responsible</b>	<b>Resources Needed</b>	<b>Indicators of Success</b>	<b>Timeline for Completion</b>	<b>Status</b>
Create Study Halls	Freshmen and Sophomore Teachers, Administration	Time after school for study halls, teachers to supervise	Improved and continued student academic performance	August 2023	

**Strategy #4: Create study skills program for freshmen.**

<b>Action Step</b>	<b>Person(s)/Group(s) Responsible</b>	<b>Resources Needed</b>	<b>Indicators of Success</b>	<b>Timeline for Completion</b>	<b>Status</b>
Creation of study skills program	High School Preparation Seminar (formerly Info-Tech)	Study Skills Guides, Lesson Plans, Formative Assessments	Improved student academic performance	Begin August 2023	

**Strategy #5: Create Peer Tutoring and Mentoring.**

<b>Action Step</b>	<b>Person(s)/Group(s) Responsible</b>	<b>Resources Needed</b>	<b>Indicators of Success</b>	<b>Timeline for Completion</b>	<b>Status</b>
Creation of Peer Tutoring and Mentoring	Administration, NHS Advisors, Teachers	Time	Improved student academic performance	Begin August 2023	